

### **St. Peter's CE Primary School, Heswall Pupil Premium 2022-2023**

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who have been eligible for free school meals (FSM) within the past 6 years, a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their care. However, schools are to be held accountable for how they have used the additional funding to support pupils from low-income families.

The expenditure of the Pupil Premium Grant is strictly monitored at St. Peter's CE Primary School in line with the grant conditions. St. Peter's is committed to utilising the Pupil Premium Grant to raise the attainment of disadvantaged pupils, however it is expected that the outcomes of the grant expenditure will likely improve attainment for all pupils.

The school evaluates the impact of the strategy on an on-going basis and pupils' progress is tracked throughout the year. Termly summative assessments are used to inform teachers and senior leaders as to the rate of progress the child is making and where interventions are working or need to be amended. Evaluations focus on pupils' attainment, progress and self-confidence following intervention support.

A review measuring the impact of the Pupil Premium Grant will take place at the end of the academic year and will be published as a report on the school website.

At St. Peter's there is a low number of disadvantaged children in each year group, which means there are often no significant trends in data. However, we track each individual child carefully, but these cannot always be reported due to low numbers.

#### **Pupil Premium Allocation 2022-2023**

<b>Number of pupils and pupil premium grant (PPG) received for 2022/2023</b>	
<b>Total number of pupils on roll (including F1 children)</b>	<b>346</b>
<b>Total number of pupils eligible for PPG</b>	<b>FSM - 10 Pupil Premium - 1 LAC - 1 Services - 2</b>
<b>Amount of PPG received per pupil</b>	<b>FSM - £1,385 (£13,850) LAC – £2,530 (£2, 530) Services - £335 (£670)</b>

<b>Total amount of PPG received (includes 'Ever 6 FSM')</b>	<b>£26,915</b>
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**Areas of support 2022-2023**

<b><u>Area of support</u></b>	<b><u>Details of the support</u></b>	<b><u>Impact</u></b>
Reading Support	<ul style="list-style-type: none"> <li>· IDL Literacy – this intervention supports learners to improve their reading and spelling</li> <li>· Individual children are supported regularly/daily with their reading</li> <li>· Small group phonic intervention for those children who need support with their phonics</li> </ul>	<p>Data from tests and assessments suggest that, despite some strong individual performances, the progress and attainment of the school's disadvantaged pupils in 2022/23 was below our expectations. Our analysis suggests that the reason for this is primarily the ongoing impact of COVID-19, although we also identified that some of the approaches we used to boost outcomes for disadvantaged pupils had less impact than anticipated. The attainment gap between our disadvantaged pupils and non-disadvantaged pupils has grown since the start of the pandemic. This is reflective of national figures and demonstrates the additional impact of COVID-19 on disadvantaged pupils.</p>

Spelling Support	<ul style="list-style-type: none"> <li>· IDL Literacy – this intervention supports learners to improve their reading and spelling</li> <li>· SOS Spelling – a multi-sensory approach to learning spellings -visual, auditory, motor/movement</li> <li>· Little Wandle Rapid Catch-up – this is a bespoke programme designed to be delivered on a 1:1 basis, which allows gaps to be filled after KS1</li> </ul>	
Maths Support	<ul style="list-style-type: none"> <li>· Small maths focused groups – the groups focus on various mathematical concepts</li> </ul>	

Wellbeing Support	<ul style="list-style-type: none"> <li>· ELSA Programme – to support children’s social skills, emotions and self-esteem. Supporting children’s emotional needs ensures they are better prepared for learning</li> <li>· Thumbs Up – programme which enables children to develop a healthy mental and emotional wellbeing using cognitive behavioural therapy</li> <li>· Time To Talk – intervention specifically to teach and develop social interaction and to improve oral language skills – Key Stage 1</li> <li>· Next Steps Programme – to support children emotionally and socially</li> </ul>	Our observations and assessments demonstrated that pupil behaviour improved last year, but challenges in relation to wellbeing and mental health remain significantly higher than before the pandemic. The impact on disadvantaged pupils has been particularly acute
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