



St. Peter's Church of England Primary School, Heswall

Thurstaston Road, Heswall, Wirral CH60 4SA

Tel: 0151 342 2556 email: schooloffice@stpeters-heswall.wirral.sch.uk

Headteacher: Mr D Jones

www.stpeters-heswall.wirral.sch.uk

firm foundations, shining bright



21st October 2022

Dear Parents / Carers,

I cannot believe we are already at the end of our first half-term - the seven weeks at St. Peter's have certainly flown by. The children and staff have been extremely busy with their learning activities both inside and outside of the classroom. After the break, I know our Key Stage 2 children are excited to be going on their class visits to the Liverpool Museum and the Weaver Hall Museum. There is also a planned visit from the 'Hedgehog Lady' for our Early Years children to look forward to!

Communication

Regular communication between home and school is one of the most positive ways in which children can be supported through their school years, and we seek to encourage this dialogue wherever possible. We very much value your support and interest in your child's education. Parents and carers will continue to receive a variety of letters and daily email messages to keep you informed about events in school. We also have our school website and social media feed showing the latest information about school events. All parents and carers are welcome to attend school social and community events and invitations to these events will come via newsletter, daily email, social media messages or correspondence from *Friends of St. Peter's*. Parents can contact their child's class teacher via Seesaw. Ideally, we would ask parents when using Seesaw to message staff no later than 5.00pm. If this is not possible, then any messages sent after 5.00pm via Seesaw will not be actioned by the class teacher until the next working day. Teachers will use Seesaw to communicate class or pupil specific messages with regard to school work or class-based events. Parents are invited to use Seesaw to keep us informed of any special events or achievements, however small, which happen outside school. This enables us to share in your child's interests and to assess progress in a broader context. All pupil absences / appointments should be directed to the school office.

Those parents who wish to offer any kind of help during the school day are very welcome to contact the school office in the first instance. It should be stressed that such help does not allow a parent to have contact with their own child, as this would seem both unfair to other pupils and possibly distract the individual child from the necessary level of interaction with the class teacher.

Please see below the school's social media pages.

Website: <http://www.stpeters-heswall.wirral.sch.uk>

Facebook: <https://www.facebook.com/heswallstpeters>

Twitter: @heswallstpeters

Instagram: @heswallstpeters

Maths Update

We have been running our updated maths mastery programme for a number of weeks now, and we have been really pleased with how the roll-out is going. Our children have been able to engage in deeper-level thinking, as well as ensuring that our children are challenged and

supported, regardless of their maths ability. However, don't just take our word for it – have a look at some of the responses from the children across the school.

"It's been really good. I found the Maths No Problem textbooks a bit boring sometimes but now lessons seem to go really quickly. We do our Fluent in Five and then we practice our skills and then we have to do some challenges. There's always a problem to do and you get to work with your friends to try and solve it." – Year 5/6 pupil.

"I like maths. Our lessons are really good. I like using the equipment and we can see how to do it on the board. You can pick your own challenge to try and push yourself. Usually 'Tiny' has got an answer wrong and you have to explain why." – Year 3/4 pupil.

"I like doing the sums like adding and if you do good work 'Tiny' sits on the table. I like using the squares in my maths book." – Year 1/2 pupil.

Keeping Safe

As we move closer to the winter months, the mornings and late afternoons will be darker and so it is a good opportunity for us to remind children about road safety when walking both to and from school.

Please can I ask for your help with this by: -

- Avoiding parking in the school car park except by prior arrangement
- Using the pedestrian crossing point at the top of the school car park and avoid crossing directly through the car park
- Leaving the school grounds promptly at the end of the day
- Avoid parking on the zig-zag lines outside the main school entrance

Hopefully, following these simple steps will help avoid any unnecessary accidents to children and adults.

Reminder – Parking Around School

I would once again like to take this opportunity to remind parents of the importance of parking safely and with care. Please avoid parking on zig-zag lines, the single and double yellow lines and on kerbs. Also, when parking around school at the beginning and the end of the day, can we please be mindful of our neighbours. Our careful parking will help to keep all of our children and families safe.

School Data – Year 6 Attainment 2022

I am pleased to be able to share our extremely positive Key Stage 2 data for the academic year 2021-2022. As you can see from the data contained within the table, last year's Year 6 cohort performed exceptionally well in their Standard Assessment Tests (SATs). In all areas assessed, the Year 6 cohort data was above both local and national figures. As a school we are really proud of this as it means we have outperformed many schools within our local area and nationally. Well done to last year's Year 6 cohort for a good set of data results.

Year 6 Attainment 2022	School Data 2022	Local Data 2022	National Data 2022
Reading - % of children achieving the expected standard or above	84%	71%	75%
Writing - % of children achieving the expected standard or above	76%	64%	70%
Maths - % of children achieving the expected standard or above	82%	64%	71%
Grammar, Punctuation and Spelling - % of children achieving the expected standard or above	82%	67%	73%
Combined Reading, Writing and Maths - % of children achieving expected standard or above	71%	52%	59%

School Improvement Priorities 2022-2023

As a school, we identify key priorities to ensure we continually improve outcomes for children and the school. Throughout this year, we have two very experienced Education Consultants working alongside our staff, providing support to ensure identified key priorities are addressed.

This year, three of our school priorities include:

- To successfully implement a new Mathematical Scheme of Work (White Rose) to support the children to further improve their mathematical attainment.
- To successfully implement a new Writing Scheme of Work (Read to Write) to support the children to further improve their writing attainment.
- To successfully implement a Phonics Scheme of Work (Little Wandle) to support the children to further improve their phonic knowledge and attainment.

Harvest Thank you

Thank you to those families who supported the Harvest Festival by donating food. It was wonderful to see so many items arriving which shows how supportive our school community is. I am sure many families will be extremely grateful for all your donations.

Online Safety

I would like to draw to your attention the internet safety information on the school's website. This can be found under the 'Remote Learning – Online Safety' tab and contains guidance that is designed to help parents and carers keep their children as safe as possible when online. Our best piece of advice is to be curious about what your children are doing when online, take an interest in their activities and regularly check what they are doing.

Pupil Attendance

As we are at the end of the first half-term, we are able to analyse our attendance rates more clearly. As a school, we set a target for our children to have an attendance rate of at least 97%. Good attendance is a vital element in helping children to achieve their educational outcomes. Therefore, we politely ask families to plan their holidays around school breaks and avoid asking permission to take their children out of school during term time. Also, if possible, we ask that medical appointments for children are made after school hours or late in the day.

What else have we been doing this half term

Friends of St Peters after school social

The Y5/6 Fundraising committee who very kindly volunteered to help with the sales during our friends social on the playground! What an excellent effort by all which



Cricket Sessions

KS2 have enjoyed cricket sessions with Graham this half term. We have honed our skills of fielding, bowling and batting. It was great fun.

ECO NEWS

We are so proud of our amazing Eco Committee who have worked so hard over the last 12 months composting, weeding, planting, litter picking, recycling, reminding everyone to turn off the power/lights and being a part of the creation of our new St Peter's Sensory Garden. In recognition of the fantastic work they have done and continue to do for our community, we are very proud to announce that we have achieved another Eco-Schools Green Flag Award and have achieved it with Merit this year. A huge well done to all our Eco Champions!

Many thanks,
Lee, Mandy, Luci, Haelwen and Rachel



ST PETERS MATCH OF THE DAY

Match Day report from our roving reporter Jamie Rushton

Soon after the arrival of the excited St Peter's players, they began to warm up and started checking out their opposition.

Match One – Bidston Avenue.

The sun shone down on the gleaming Astro and a slight breeze drifted through the air. Adam kicked off and the game was underway. Within minutes the ball fell to Adam's feet and the opening goal was scored with cheers from the parents erupting into the air. The whistle blew and as the game resumed the ball was knocked over the St Peter's defence where number 10 was lurking, and he calmly tucked it away for the second goal of the match. 1-1.

With active possession from the St Peter's half, a ball was played to Bobby who slotted it into the bottom corner. 2-1.

What followed was end-to-end attacks from both sides. Dexter tried to launch a counter-attack from the goal line, but the Bidston Avenue goalkeeper gathered and saved their team.

As the final whistle blew, the teams shook hands and a comfortable 2-1 win for St Peters was celebrated.

Match Two – Rock Ferry

Keen to get back on the pitch, the next match began.

Sam knocked it back to James and a ball was played over the top to Reuben. The strong Rock Ferry defence succeeded in the tackle and no goals were scored.

With a high press from the St Peter's team, buzzing with energy, a counterattack sprung in the favour of St Peter's and it was cleared off the line.

In the 6th minute, a stunner from Bobby as it flew into the roof of the net! 1-0 A huge relief.

The rest of the match saw lots of action in the midfield, the referee looked at his watch and blew for full time. A safe win for St Peter's.

Match Three – Stanton Road

After an inspiring team talk from the gaffer, St Peter's wingers were looking sharp.

Freddie made a clearance from an attack, but no goal came.

With an attack on the St Peters goal, Dexter gathered and threw it into James' path.

There was a foul, but he soldiered back up and play continued.

Rueben the super sub ran onto the pitch and immediately caused an impact. Winning the ball and having a shot; What a save from the keeper! Their keeper played a blinder. 0-0

2 wins and a draw for St Peter's let's hope it's enough!

The final result

With hope in their eyes the team watched Mr Myers walk over and reveal the Golden Ticket, the news they had all been waiting for..... YES, they had made it through to the final!

By Jamie Rushton

INSET Days

Please see below the three remaining INSET Days that have been allocated for this academic school year

- Monday 31st October 2022
- Wednesday 4th January 2023
- Thursday 20th July 2023

Just to remind parents **Monday 31st October** is an INSET Day so school will be closed. School closes for the half-term break today and will re-open on **Tuesday 1st November**.



Yours sincerely,

A handwritten signature in black ink, appearing to read "Darren Jones".

Darren Jones
Headteacher