

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

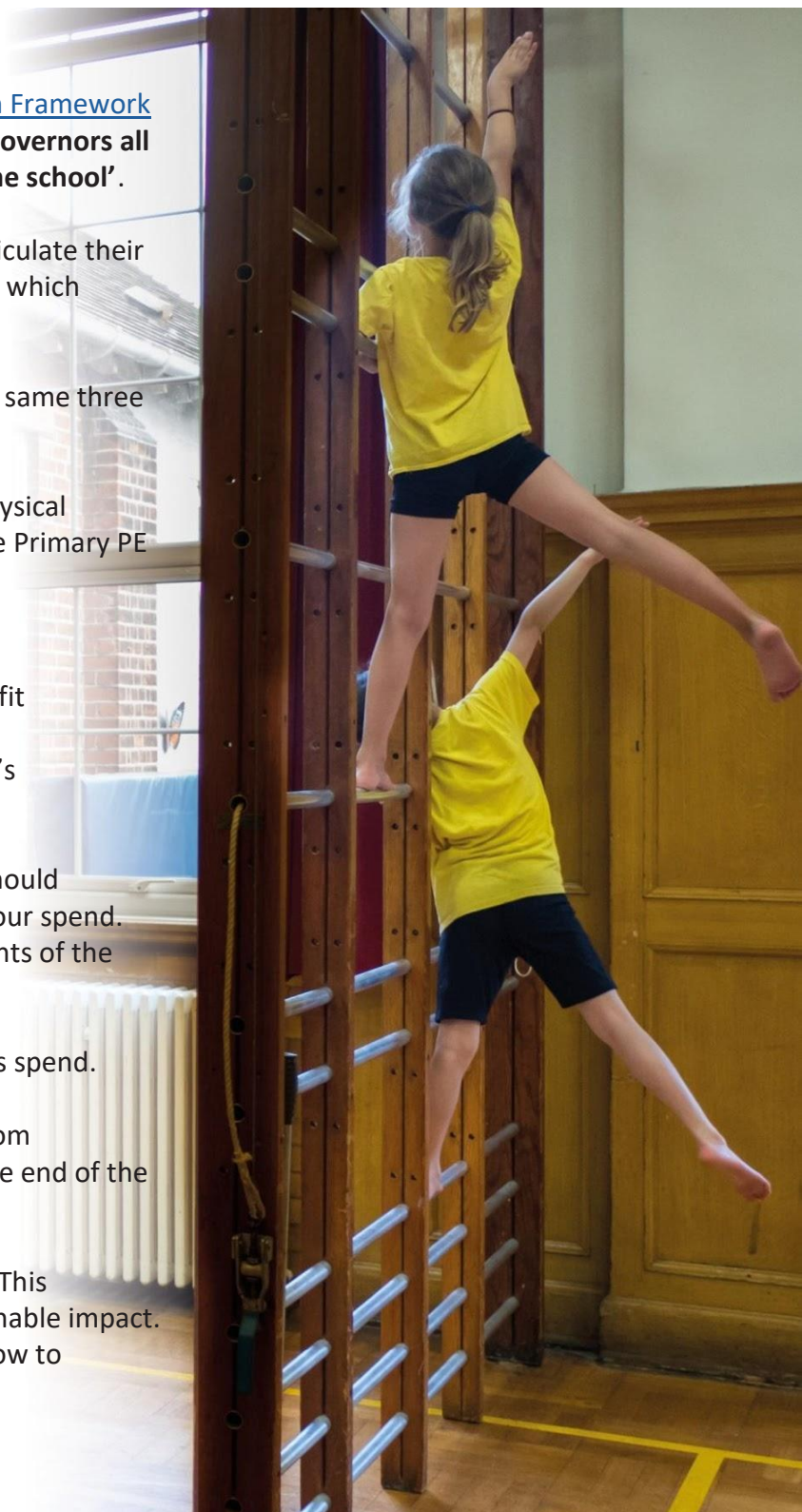
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year. To see an example of how to complete the table please click [HERE](#).



<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>100% (2024 outcomes)</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above.</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £25, 211		Date Updated: 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Increase activity levels of all pupils during the school day	SJP to support teachers in lessons.	Included in SJP costs (£12,225)	Impact: High quality PE lessons provided for all children Evidence: PE walk and evaluations with Edsential yield continually positive outcome		Not sustainable for next year as SJP taking on a different role in school.
	Playleaders achieving and delivering the playmaker programme via Edsential	£850	Impact: More children involved with sports on a daily basis Evidence: Playleader rota and pupil engagement in the diet of activities		Continue next year with new cohort.
	New play equipment / climbing frame purchase contribution	£4280	Impact: Increased physical activity and increased portions for physical activity across the school day Evidence: Play equipment rota and continued engagement of pupils in new equipment		Ensure equipment is safe in 2024-2025

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
The Flourish (formerly Thumbs Up) Education Programme is presented in schools to enable primary school children to develop a healthy mental and emotional wellbeing by using CBT techniques and confidence building	Used as an intervention for targeted pupils to develop their resilience	£1050	Impact: Children develop a healthy mental and emotional wellbeing by using CBT techniques and confidence building Evidence: End of programme impact report	Continue again next year.
To offer wide range of sporting opportunities to children for both physical and mental health benefits as well as personal development.	Administration to organize club timetables for year, play leader rotas and activities etc. Preparation of club/course/competition letters, registers each half term etc.	Part of SJP costs (£12,225)	Impact: All children in KS2 participated in an external sporting endeavour across the academic year 2023/2024 Evidence: As above	Replace SJP role with additional time for CH to organise tournaments and activities.
School Games Mark. Gold mark to be achieved, then Platinum level	SJP to work toward maintaining this through her sport coach role	Part of SJP costs (£12,225)	Impact: Raises profile of PESSPA across school Evidence: Platinum School Games mark achieved. The school maintained its Platinum School Games Award for the academic year 2023/2024	CH to work towards maintaining this in 2024-2025.
Children in Year 6 able to meet National Standards for Swimming. (catch-up sessions)	SJP through her sport coach role	£1315 catchup swimming cost	Impact: Life skill achievement Evidence: 100% in previous academic year	Continue in 2024-2025.
Y6 pupils participate in Rainbow transition programme to support secondary transition using clips, mindfulness, yoga, and fun challenges. Children learn about brain health, resilience, coping with difficult emotions, trust, support and being a leader of themselves.	Edsential Programme	£920	Impact: Smoother transition to secondary school Evidence: End of session outcomes from children	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve staff knowledge and confidence when teaching curriculum PE	Edsential Scheme of work to support teaching of lessons, include knowledge organisers, progression documents and assessment tool.	£350	Impact: High quality PE lessons provided for all children Evidence: PE walk with Edsential yielded positive outcome	Continue in 2024-2025
	Ongoing CPD from SJP in delivering PE curriculum	Part of SJP costs (£12,225)	Impact: High quality PE lessons provided for all children Evidence: and PE walk with Edsential yielded positive outcome	CPD to be sourced elsewhere due to SJP taking on a different role.
Subject Leader to stay up to date with local and national developments within area. Children will become more active by attending clubs. Impact on all other areas including increased participation, improved teaching and learning and effective use of PE funding.	Edsential Subject Leader Support Programme: Termly meeting to support PE Subject Leader Ongoing advice and guidance Analysis of participation Learning Walks and Observations	£800 £1500 release time for Subject Leader	Impact: High quality PE curriculum. Evidence: Evident through improvements made and evidenced in other areas. PE walk with Edsential yielded positive outcome	Continue in 2024-2025.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of children accessing extra curricular activity clubs	Full of Beans deliver after-school clubs for KS1 and KS2 provide new opportunities to support physical development and increase the range of sporting activities on offer	£4204	Impact: Children actively engaged with sports outside of PE lessons, and in a range of sports for all abilities Evidence: Club registers	Continue in 2024-2025.
	<i>Equipment purchased: Increase the amount of 'basic' PE equipment.</i>	£500	<i>Impact: Children actively engaged with sports outside of PE lessons, and in a range of sports for all abilities Evidence: registers show increase in club participation. Learning walks have shown more active lessons taking place.</i>	Reintroduce for 2024/25 PE budget

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of pupils accessing competitions	SJP organisation and attendance at: Edsential 'Competitions for All' Programme Wirral School Games Other local competitions	Part of SJP costs (£12,225) +£350 PE subs for competition participation	Impact: Above target number of children involved in accessing competitions Evidence: Record of attendance at events	Continue in 2024-2025 with CH picking up the co-ordinator role.
Increase the number of pupils achieving National Curriculum standards in School Swimming	Top Up sessions in Year 6 for pupils who haven't yet achieved.	£1315 catchup swimming cost	Impact: Life skill learned Evidence: 100% for previous academic year	Continue again next year.

Signed off by	
Head Teacher:	MParry
Date:	06.05.24
Subject Leader:	C Hesketh
Date:	06.05.24
Governor:	S Nelson
Date:	11.06.24

<p><i>Total: £25, 211</i></p> <p><i>Spent: £26, 184</i></p> <p><i>Difference: -£973 overspend</i></p>
