



John 8:12 "I am the light of the world. Whoever follows me will never walk in darkness, but will have the light of life."

ST. PETER'S CE PRIMARY SCHOOL

firm foundations, shining bright

Matthew 16:18 "You are Peter and upon this rock I shall build my church."

OUR VISION

Like St Peter, we build upon the rock of Jesus to enable us to shine: achieving our God given potential and loving ourselves, others, the world and God.

HISTORY

YEAR 1/2

2 YEAR CYCLE LONG TERM PLANNING

History progression link: [Progression in History under the 2014 National Curriculum.pdf](#)

YEAR 1/2

	Cycle 1 Autumn	Cycle 1 Spring	Cycle 1 Summer	Cycle 2 Autumn	Cycle 2 Spring	Cycle 2 Summer
Overall Topic	Explorers - the lives of significant individuals in the past who have contributed to national and international achievements.	The Great Fire of London			The Royals - the lives of significant individuals in the past who have contributed to national and international achievements.	Local history - our school. Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life Significant individuals in Local area
Chronological knowledge / understanding (including characteristic features of periods)	Develop an awareness of the past Use common words and phrases relating to the passing of time Know where all people/events studied fit into a chronological framework Identify similarities / differences between periods					
Historical terms eg empire, peasant	Use a wide vocabulary of everyday historical terms					
Historical	Ask and answer questions *					

enquiry - Using evidence / Communicating ideas	<p>Understand some ways we find out about the past</p> <p>Choose and use parts of stories and other sources to show understanding (of concepts in part 5 below</p> <p>- Continuity and change in and between periods)</p>					
Interpretations of history	Identify different ways in which the past is represented					
Continuity and change in and between periods	Identify similarities / differences between ways of life at different times					
Cause and consequence	Recognise why people did things, why events happened and what happened as a result					
Similarity / Difference within a period/situation (diversity)	Make simple observations about different types of people, events, beliefs within a society					
Significance of events / people	Talk about who was important eg in a simple historical account					
Vocabulary						
Resources						

Vocabulary and resources will be added as each unit is planned.