

St. Peter's CE Primary School

Year 2

Assessment Arrangements

Summary of KS1 SATs

- National Curriculum taught since September 2014
- Tests for Reading and Maths.
- There is an optional SPAG test- we will be doing it!
- Writing is assessed from the children's work throughout the year.
- Teacher Assessment remains the main focus for end of KS1 Assessment

Format of the Tests

- Take place during May 2018
- For all pupils in Year 2
- Tests completed in the Y1/2 classrooms and Computer Suite
- Supported by Y1/2 teachers and team
- The tests will get progressively more difficult towards the end of the test.
- Teachers will have the option to stop the test at any point that they feel is appropriate for a particular child.

Reading Tests

There are 2 reading papers.

Paper 1 includes the texts and questions combined. The test takes approximately 30 minutes to complete, but is not strictly timed.

Paper 2 contains more challenging texts with the questions in a separate booklet. The test takes approximately 40 minutes to complete, but is not strictly timed.

Each paper has a selection of texts which are designed to increase in difficulty. There is a mixture of text genres

Maths Tests

There are 2 papers; Paper 1: arithmetic Paper 2: reasoning

Paper 1: arithmetic This assesses pupils' fluency in the fundamentals of mathematics, including place value, calculations and fractions.

The arithmetic test consists of a single test paper and takes approximately 20 minutes to complete, but is not strictly timed.

Paper 2: reasoning - assesses pupils' mathematical fluency by demonstrating their ability to solve problems and reason mathematically.

The reasoning test consists of a single test paper and will take approximately 35 minutes to complete, but it is not strictly timed.

Don't think of the SATS as tests, it's just Special Work!

Reading- 2 papers

There will be a variety of question types:

- Multiple choice
- Ranking/ordering, e.g. 'Number the events below to show in which order they happened in the story'
- Matching, e.g. 'Match the character to the job that they do in the story'
- Labelling, e.g. 'Label the text to show the title'
- **Find and copy**, e.g. 'Find and copy one word that shows what the weather was like in the story'
- Short answer, e.g. 'What does the bear eat?'
- Open-ended answer, e.g. 'Why did Lucy write the letter to her grandmother?'
 Give two reasons'

Reading Paper 1

Reading: Paper 1

Consists of a selection of texts totalling 400 to 700 words, with questions interspersed.

The World of Ants

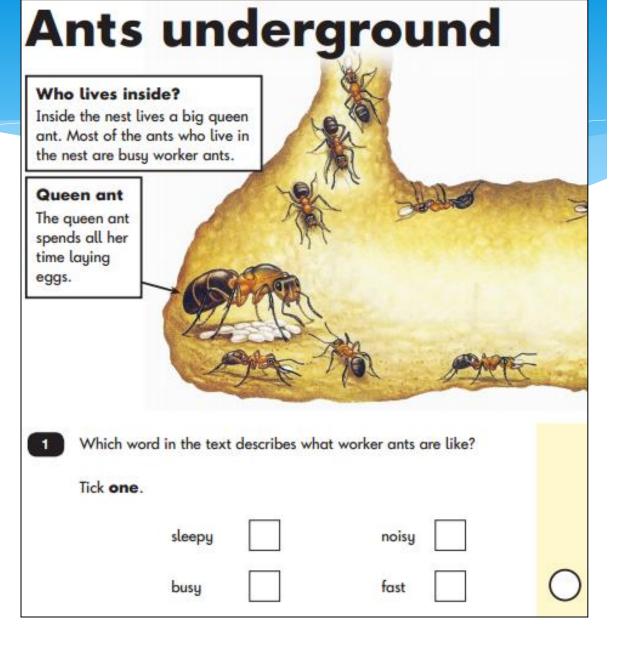


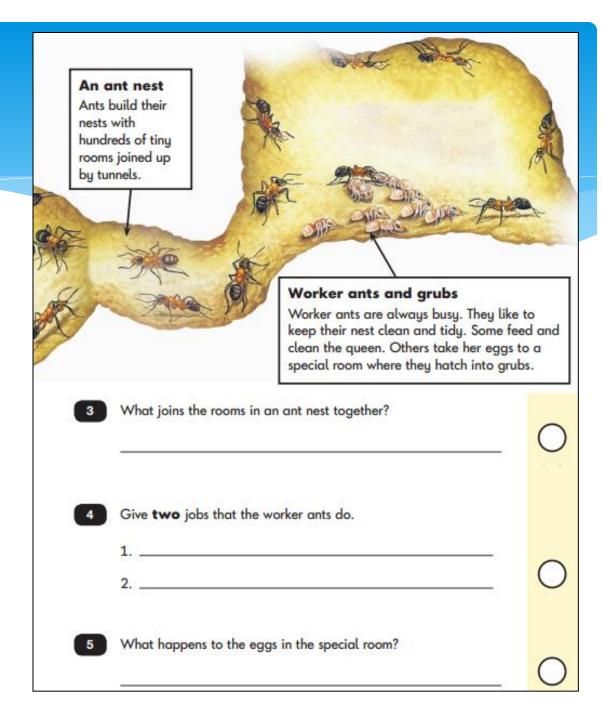
Ants are insects that you can often see in a garden, in a park or just on the pavement. They usually live underground.

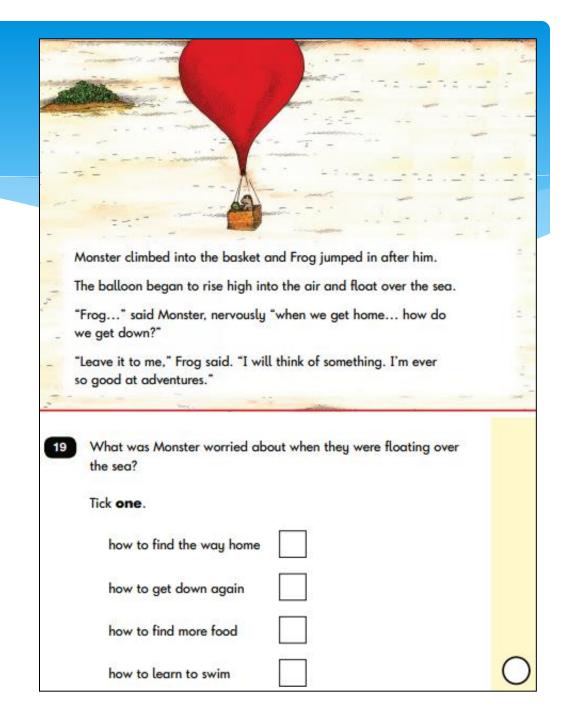
Practice questions

What kind of animal is an ant?

- **b** Find and copy two places you might see ants.
 - 1. _____
 - 2. _____







Number the sentences below from 1 to 4 to show the order they 20 happen in the story. The first one has been done for you. They found a big basket. They fell asleep on an island. They went in a boat. The boat drifted away from them.

Reading Paper 2

There is a reading booklet with a selection of passages from different genres. Narrative, non fiction, poetry (modern and classic)

2 text types in the booklet

Approximately 6 pages: 800-1100 words

Children write answers in separate booklet



The Blackbird and his Wife

Once upon a time there lived a blackbird and his wife. They sang so sweetly that everyone passing beneath the tree would stop and listen. It was the most beautiful music; it was as though gold and silver rain were falling into your ears.

One day the king was passing and he heard the two birds singing. He said to his servants, "Catch those birds! I will keep them in a silver cage and they will sing to me." So the servants set a trap, but they only caught one of the birds: the blackbird's wife. They put her into a silver cage and hung her over the king's bed. But she was so sad that she wouldn't sing at all.

As for the blackbird, when he saw that his wife had been trapped, he was angry. He took a sharp thorn for a sword and took half a walnut shell and wore it as a helmet. With the other half, he made himself a little drum. Soon he was marching towards the palace, beating the drum: rat-tat-tat.

On the way he met a fox.

"Where are you going, Mr Blackbird?"

"To fight the king!"

"I'll come with you. For years he's hounded me and hunted me."

"Come with me," said the blackbird.

Next the blackbird met some ants.

"Where are you going, Mr Blackbird?"

"To fight the king!"

"We'll come with you. For years he's poisoned us and poured hot water onto our nests."

"Then come with me."

Next the blackbird met a river.

"Where are you going, Mr Blackbird?"

"To fight the king!"

"Can I come with you? For years he's drained me and dirtied me."

"Come with me."

And they marched along until they came to the king's palace. Rat-tat-tat! They marched up the golden steps to the door, and knocked. A servant opened the door. The blackbird drew his sword and said, "I've come to fight the king!" The servant led him to the king, sitting on his golden throne.

Questions 1 – 8 are about

The Blackbird and his Wife (pages 4 – 7)

(page 4)

1 Why did the king want to have the blackbirds?

(page 4)

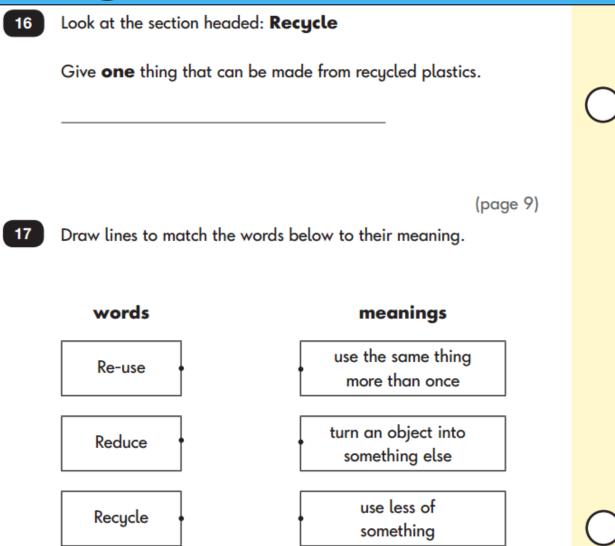
2 Why was the blackbird's wife sad?

(page 4)

What instrument did the blackbird play on the way to the palace?

(page 5)

5	For years he's drained me and dirtied me.	
	What does the word drained mean?	
	Tick one .	
	filled up with water	
	stirred up the water	
	emptied out the water	
	worn out the water	0
	(page 6)	
6	The blackbird said: "You and I are at war."	
	How do you know that the king was not worried by this?	0



Put ticks in the table to show which sentences are **true** and which are **false**.

One has been done for you.

The information says that	True	False
recycling is a good way to get rid of unwanted plastics.	>	
we should use more things made of plastic.		
today we use plastics a lot.		
plastic is hard to get rid of.		
plastics rot.		

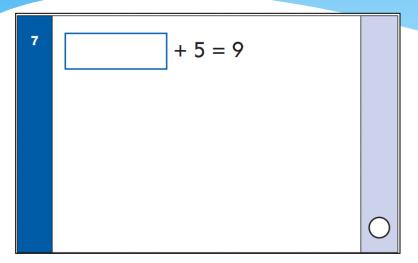


Mathematics

Arithmetic - Paper 1

* 25 questions in approximately 15 minutes

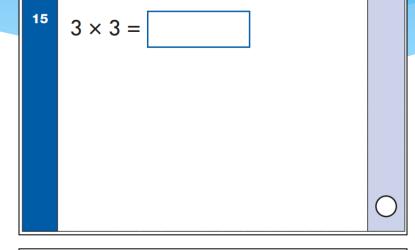
Arithmetic - Paper 1

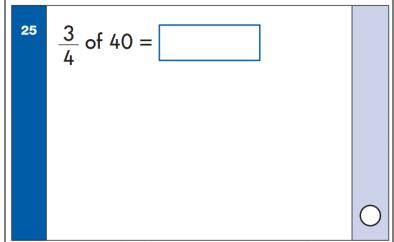


17	35 ÷ 5 =	
		0

Arithmetic - Paper 1

$$\frac{1}{3}$$
 of 21 =



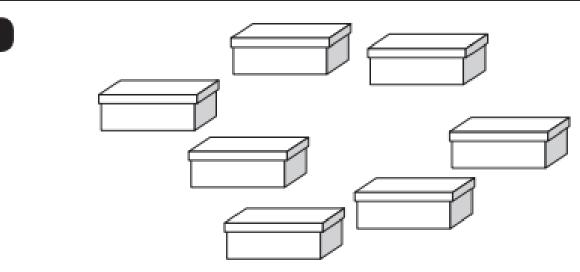


* Worth 35 marks in approximately 35 minutes

*This is very much linked in with our Singapore approach

Variety of question types:

- * multiple choice,
- * matching,
- * true/false,
- * completing a chart or table or drawing a shape etc.
- * Showing or explain their method).
- * Children will not be able to use any tools such as calculators or number lines. They will be encouraged to draw their ideas.



Sita puts 2 shoes in each of these boxes.

How many shoes are there altogether?

shoes

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

29

Do these calculations have the same answer?

Write yes or no next to each box.

One is done for you.

yes or no?

yes

 8×2 and 2×8

8+2 and 2+8

 $8-2 \quad {}_{\text{and}} \quad 2-8$

 $8 \div 2$ and $2 \div 8$

30 Look at these fractions.

$$\frac{1}{2}$$

$$\frac{1}{3}$$

Circle the two fractions that are equal.

31 Complete the number sentence below.

$$3 \times 8 = 2 \times$$

16

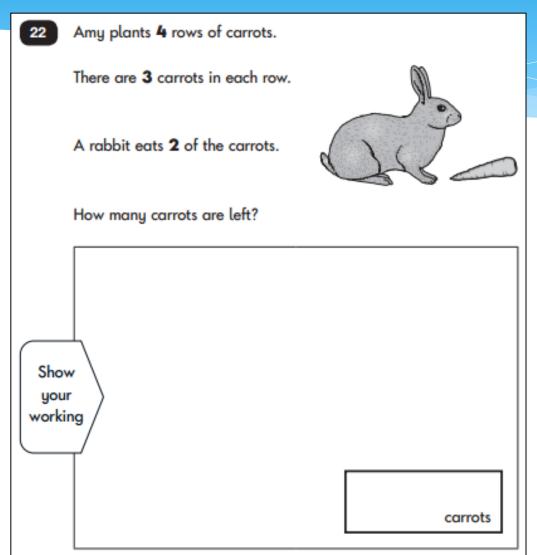


Sita cuts a pizza into four equal slices.

She eats one slice.

What fraction of the pizza does she eat?







Amy buys an ice-cream for 90p.



(a) Tick (✓) three coins to show how Amy can make 90p.













(b) Tick (✓) four coins to show another way to make 90p.













17

Sam is collecting cards.

He wants to collect 100 cards altogether.

Last week he collected 50 cards.

This week he collects 30 cards.

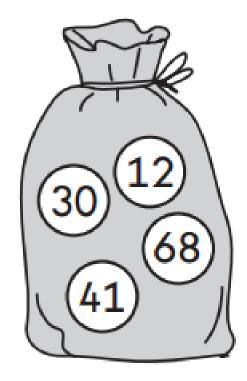


How many **more** cards does he need?

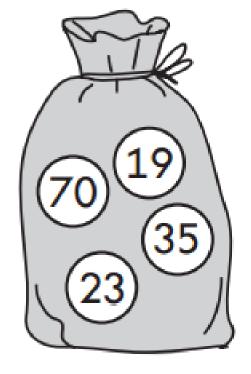
cards

12 Two of the numbers are in the wrong bag.

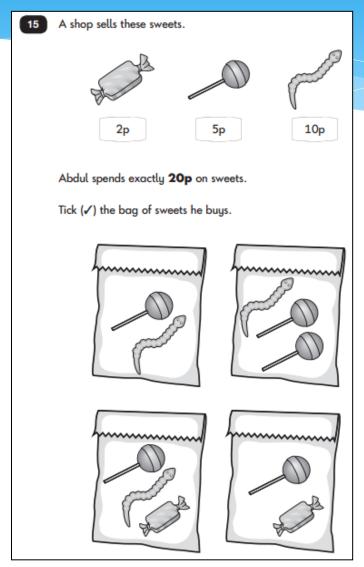
Draw a cross (X) on each of them.



even numbers



odd numbers



Your child's attainment

Scaled Scores

- A scaled score will be used to report the national test outcome
- Test raw score will be converted to a scaled score
- Ensures consistency year on year allowing variation in the tests
- On the scale, 100 represents the national standard
- Results from the tests will be included in the end of year report

Teacher Assessment

Teacher Assessment is the main focus for end of KS1 assessment

- Based on a broad range of evidence over time that includes
 - written, practical and oral work
 - results of the statutory KS1 tests

Teacher Assessment

Pupils will be assessed against the three standards

- Working towards the expected standard
- Working at the expected standard
- Working at greater depth within the expected standard

Some pupils may be working below the standard of the national curriculum tests and the interim teacher assessment framework. For these pupils their attainment will be recorded as

Foundations for the expected standard