



John 8:12 "I am the light of the world. Whoever follows me will never walk in darkness, but will have the light of life."

**ST. PETER'S CE PRIMARY SCHOOL**

*firm foundations, shining bright*

Matthew 16:18 "You are Peter and upon this rock I shall build my church."

### **OUR VISION**

Like St Peter, we build upon the rock of Jesus to enable us to shine: achieving our God given potential and loving ourselves, others, the world and God.

## **GEOGRAPHY**

**YEAR 5/6**

**2 YEAR CYCLE LONG TERM PLANNING**

Geography progression link - Progression in mapping:

[https://drive.google.com/file/d/12QE-MHtDihOpXa\\_Sf-JgES\\_LaUkRUvww/view?usp=sharing](https://drive.google.com/file/d/12QE-MHtDihOpXa_Sf-JgES_LaUkRUvww/view?usp=sharing)

YEAR 5/6

Overall Topic	Cycle 1 Autumn	Cycle 1 Spring	Cycle 1 Summer	Cycle 2 Autumn	Cycle 2 Spring	Cycle 2 Summer
	Vikings	Brazil	Ancient Islamic Civilizations- Baghdad  Global Trade/Fair Trade (Y5) Chocolate	Ancient Greece	Rivers	Ancient Islamic Civilizations- Significant Individuals Global/Fair Trade (Y5) Chocolate  (See Cycle 1 Summer)
<b>Locational knowledge</b>  <b>Bold type</b> shows the focus of the subject knowledgeNC statement to be taught	<i>Locate the main countries in Northern Europe. Compare land use maps from the past to today and how this has changed in the local area over time.</i>	<i>Locate the main countries in South America. Locate and name the principal regions and cities in Brazil.</i>	<i>Locate Baghdad on both Ancient and current maps.</i>  <i>Locate Ghana in Africa and identify the main farming regions.</i>  <i>Time zones/day/night as part of Science topic this term (Y5)</i>	<i>Locate the main countries in Southern Europe. Compare maps from the past to Greece of today. Identify key human and physical features.</i>	<i>Locate and name the main counties and cities in the UK in relation to the rivers of the UK</i>	
<b>Place knowledge</b>		<i>Compare our region in the UK with a</i>	<i>Compare London to Baghdad both in</i>			

<p><b>Bold type</b> shows the focus of the subject knowledgeNC statement to be taught</p>		<p><i>region in Brazil in South America.</i></p> <p><i>Understand the reasons for these differences</i></p>	<p><i>900AD and today.</i></p> <p><i>Understand the reasons for these differences</i></p> <p><i>Compare our region in the UK with a village in Ghana.</i></p> <p><i>Understand the reasons for this difference.</i></p>			
<p><b>Human and Physical Geography</b></p> <p><b>Bold type</b> shows the focus of the subject knowledgeNC statement to be taught</p>	<p><i>Types of settlement and land use on Wirral during Viking times and how this compares to today</i></p>	<p><i>Human geography- Types of settlement and land use, economic activity</i></p>	<p><i>Understand climate zones and how this affects where cocoa is grown in the world.</i></p> <p><i>Human geography- Types of settlement and land use, economic activity</i></p> <p><i>Understand trade between the UK and the rest of the world and the fair/unfair distribution of resources.</i></p>		<p><i>Understand key aspects of the water cycle and rivers</i></p>	

<p><b>Geographical skills and field work</b></p> <p><b>Bold type</b> shows the focus of the subject knowledgeNC statement to be taught</p>		<p><i>Expand map skills to include non-UK countries.</i></p> <p><i>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</i></p>	<p><i>Expand map skills to include non-UK countries.</i></p> <p><i>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</i></p>		<p><i>Fieldwork- observe, measure and record the human and physical features of the local river (Dee) using sketch maps, plans and graphs and digital technologies.</i></p> <p><i>Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.</i></p> <p><i>Extend to 6 figure grid references with teaching of latitude and longitude in depth.</i></p> <p><i>Expand map skills to include non-UK countries.</i></p>	
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Vocabulary						
resources	<i>Globes</i> <i>Atlases</i> <i>Maps (ordnance survey) of places explorers visited</i> <i>Digital maps</i>	<i>Storybook maps</i> <i>Aerial photographs</i>	<i>Globes</i> <i>Atlases</i> <i>Maps (ordnance survey) of Wirral &amp; ... Australia</i> <i>Tourist brochures</i> <i>Digital maps</i>	<i>Globes</i> <i>Atlases</i> <i>Digital maps</i>	<i>Digital maps</i> <i>Maps (ordnance survey) of Wirral &amp; Heswall</i> <i>Tourist brochures</i> <i>Storybook maps</i> <i>Aerial photographs</i>	