Diction is important in spelling—practise tongue twisters to help improve your child's diction:

•She sells seashells on the seashore.

•The sixth sick sheikh's sixth sheep's sick.

•Peggy Babcock

•Mrs Smith's Fish Sauce Shop

(Start slow and get faster and faster—there's lots more to try online if you Google 'Tongue Twisters for kids') Make up your own riddles to get your child to think about how words are spelled—they could make up riddles for you too.

Make sure your riddles focus on spelling not meaning!

## Riddle me!

My word has 8 letters. The final consonant sound is 'p'. The vowel before the final consonant is a long 'o'. It begins with the syllable 'en'. It is a noun. It is an object that holds other things. What is it?

## Learning how to 'look' at words

- ⇒ Split the word into syllables
- Draw the word shape and
  see of they can guess the
  word from the shape.
  - Find smaller words within
    the longer word
- ⇒ Find out where the word comes from—root language.



d ic tion a ry



Waiter! Waiter! What do you call this? *It's bean soup, sir.* I don't care what it's been –what is it now?



Doctor! Doctor! I keep thinking I'm a billiard ball! Well, get back in the queue!

Discuss why they're funny.

Look at greetings cards in shops.

Make up your own together—use the designs as birthday cards for friends and family.





## 'Word fits'

A visual approach to teaching and learning **high frequency words and tricky words** and parts of words:





Can you find words that end in this shape pattern? Which words might fit into this shape? Can you find words that end in this shape pattern?



## Can you find a word that fits into each of the shape patterns?

