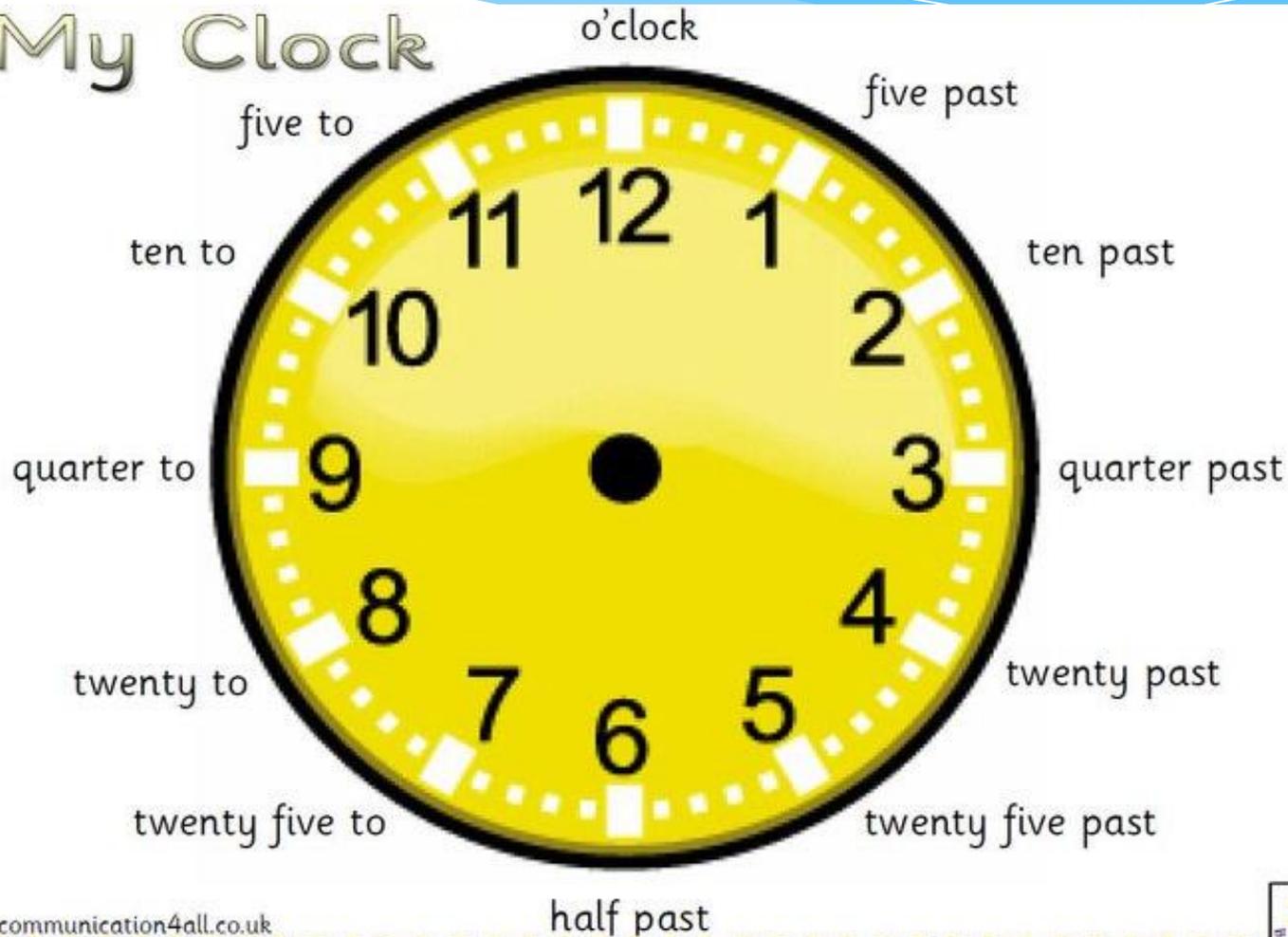


What can you do to help at home?

Telling the time

My Clock



Times Tables

2 Times Table

0	x	2	=	0
1	x	2	=	2
2	x	2	=	4
3	x	2	=	6
4	x	2	=	8
5	x	2	=	10
6	x	2	=	12
7	x	2	=	14
8	x	2	=	16
9	x	2	=	18
10	x	2	=	20
11	x	2	=	22
12	x	2	=	24

www.cusack-ed.co.uk

3 Times Table

0	x	3	=	0
1	x	3	=	3
2	x	3	=	6
3	x	3	=	9
4	x	3	=	12
5	x	3	=	15
6	x	3	=	18
7	x	3	=	21
8	x	3	=	24
9	x	3	=	27
10	x	3	=	30
11	x	3	=	33
12	x	3	=	36

4 Times Table

0	x	4	=	0
1	x	4	=	4
2	x	4	=	8
3	x	4	=	12
4	x	4	=	16
5	x	4	=	20
6	x	4	=	24
7	x	4	=	28
8	x	4	=	32
9	x	4	=	36
10	x	4	=	40
11	x	4	=	44
12	x	4	=	48



5 Times Table

0	x	5	=	0
1	x	5	=	5
2	x	5	=	10
3	x	5	=	15
4	x	5	=	20
5	x	5	=	25
6	x	5	=	30
7	x	5	=	35
8	x	5	=	40
9	x	5	=	45
10	x	5	=	50
11	x	5	=	55
12	x	5	=	60

www.cusack-ed.co.uk



10 Times Table

0	x	10	=	0
1	x	10	=	10
2	x	10	=	20
3	x	10	=	30
4	x	10	=	40
5	x	10	=	50
6	x	10	=	60
7	x	10	=	70
8	x	10	=	80
9	x	10	=	90
10	x	10	=	100
11	x	10	=	110
12	x	10	=	120

www.cusack-ed.co.uk

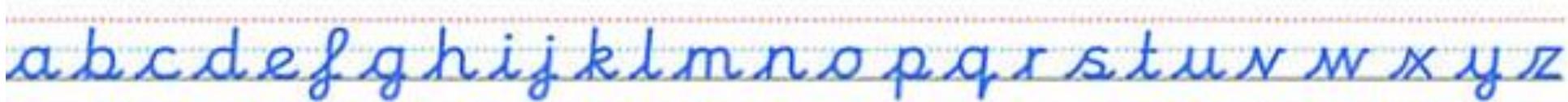


Mental Maths

- Adding and subtracting 10 from any 2 digit number.
- Number bonds
 - What 2 numbers could you add together to make 20?
 - If I have 24p how much more do I need to have 30p?
 - Finding different ways to make numbers – countdown type games

Handwriting

- Expectation is that children join up most of their writing by the end of Year 2.
- Important that they are joining correctly and that letters are the correct size relative to each other.



abcdefghijklmnopqrstuvwxyz

- Watch out for o and r joins:



Writing

In my writing can I use.....

Punctuation Power!

A	Capital letters to begin a sentence and for names and places
.	A full stop at the end of a sentence
!	Exclamation marks for exclamations or surprise
?	Question marks for questions
Tom's	Apostrophes for showing something belongs to someone
can't	Apostrophes in contracted words
, one, two	Commas to separate items in a list

Describe

Use noun phrases to add more detail.

the cold, deep sea

a tall, leafless tree

a creaky, wooden box

Super Spellings... I need to know...

most of these common exception words:				most contractions:	
poor	cold	again	move	I'll	couldn't
find	gold	grass	prove	it'll	wouldn't
mind	hold	pass	half	she'll	it's
floor	told	plant	parents	he'll	she's
eye	every	path	money	we'll	he's
kind	great	door	improve	I'd	we've
who	break	both	sugar	she'd	hasn't
whole	steak	most	could	he'd	won't
any	Mrs	even	would	we'd	can't
child	after	climb	beautiful	I've	don't
wild	fast	busy	because		
Mr	last	people	should		
only	past	pretty	behind		
old	father	sure	Christmas		
many	class	bath	everybody		
clothes	water	hour	children		

Amazing Adverbs

Use adverbs to describe how something happened:

The cunning fox smiled **slyly**.

The red sports car zoomed past **quickly**.

A tall giraffe chewed the leaves **hungrily**.

Smashing Sentences

Statement	I am seven.
Question	How old are you?
Exclamation	What a nice surprise it is to see you!
Command	Come to my party.

Terrific Tenses

Present	The girl plays drums / The girl is playing the drums.
Past	The girl played the drums.

Jolly Joining Words

Co-ordination

and but so

Subordination

if that when

George can play outside **when** he has had his dinner.

The horse would win the race **if** it kept running.

The frog made a loud croaking sound **that** made me jump.

Reading

How do you know someone is talking in a story?

How does punctuation (e.g. full stop) help us to read for sense?

Who is the main character in the story? How do you know this?

What happened in the story?

Find some words or phrases which tell you about the setting.

What made you choose this book?

What would you like the story/text to be about?

Which character from the story interests you?

Based on the cover, what do you think the story will be about?

What is the main event in this story?

Were you surprised by the ending? Is it what you expected?

Has the author put certain words in **bold** or *italics*? Why?

Can you find any amazing adjectives?

Can you think of another way to begin this story?

What was the most exciting part of the story? What made it successful?

What is the author's view of events in the story? How can you tell?

Did you enjoy the book? Why?

Was there any part of the story or text that you didn't like? Why?

Where and when do you think the story is set?

What sort of book is it? How can you tell?



What features of the text tell you that it is an informative text?

What features of the text tell you that it is a story?